**Assessment Task 4 – Consumer Health Needs Assessment**

Health Studies – ATAR Year 12

**Final Mark**

**/ 42**

**Student Name**:

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**Consumer Health Needs Assessment – FIFO Workers (42 marks) (10%)**

Investigate a needs assessment for FIFO Workers.

**Due Date: Thursday May 19th (Week 4)**

**Time for the task: 2 weeks**

Your task is to conduct a needs assessment exploring the health concerns of Fly-in/Fly-out workers (FIFO) in Western Australia. Present this in a suitable manner to appeal to the target audience and clearly describe the health issues, together with your recommendations for FIFO workers and their families.

Use the *seven needs assessment steps* to investigate the uniqueness of this group of workers and develop recommendations of interventions that could help improve their health outcomes.

**What you need to do:**

1. Identifying health issues: Identify and explain two current health issues associated with this particular group that are of the highest priority.  **(2 marks)**
2. Analysis of the problem: for each of your two health issues identified(above), provide a thorough description of how it affects this group.  **(4 marks)**
3. Prioritising Issues: Using the behavioural matrix studied within the course, identify and explain three other possible issues experienced by FIFO Workers and clearly articulate and justify why the two previously selected are of higher priority.  **(9 marks)**
4. Setting goals: for each of the two highest priority health issues outlined, set two goals for each that will assist this group in achieving positive results (must use the SMART principle) **(8 marks)**
5. Determining strategies: for each of the four goals, outline a strategy that will assist in achieving them (PABCAR/OTTAWA Charter) **(8 marks)**
6. Developing action plans: create an action plan for each strategy outline in the previous step. **(8 marks)**
7. Evaluating outcomes: outline the process to successfully evaluate the effectiveness of the SMART goals, strategies and action plans. **(3 marks)**

**Marking Key: FIFO Workers Needs Assessment (42 marks; 10%)**

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| **Description of marking criteria** | **Marks**  (circle score) | | | | | | | | | |
| **Step 1 – Identifying Health Issues (2 marks)** | | | | | | | | | | |
| * Includes accurate identification of *two health issues* associated with this particular group. | 2 | | | | | | | | | |
| * Includes accurate identification of *one health issue* associated with this particular group | 1 | | | | | | | | | |
|  |  | | | | | | | | | |
| **Step 2 – Analysis of the problem (4 marks)** | **Issue 1** | | | | | **Issue 2** | | | | |
| * clearly stated; appropriate/relevant to the group, analysis involves a thorough description of how it affects this particular group. * stated in general terms; mostly appropriate to the group. Analysis involves a simple description with minimal detail into how it affects this particular group. | 2  1 | | | | | 2  1 | | | | |
| **Step 3 – Prioritising Issues – The Behavioural Matrix** | **Issue 1** | | | | **Issue 2** | | | **Issue 3** | | |
| * answered in detail; valid and clear explanation of the health issue. Clear and concise justification as to why this health issue isn’t of highest priority. Makes clear links with behavioural matrix and particular group. | 3  2  1  0 | | | 3  2  1  0 | | | 3  2  1  0 | | | |
| * clearly answered; valid and satisfactory explanation of the health issue; satisfactory justification as to why this health issue isn’t of highest priority. Makes general links with behavioural matrix and particular group. |
| * answered with some clarity; simple explanation of the health issue. Limited justification as to why this health issue isn’t of highest priority. Makes basic links with behavioural matrix and particular group. |
| * not clearly answered; brief, general and/or unclear descriptions and poor or invalid conclusions |
| **Step 4 – Setting Goals (SMART principle)** | | | | | | | | | | |
| * detailed SMART goal; appropriate to the group and uses the SMART principle. Clear description for each and includes accurate and valid justification * Limited SMART goal; relevant and uses the SMART principle. Limited description for each and includes general justification | **Goal 1** | **Goal 2** | | | | **Goal 3** | | | | **Goal 4** |
| 2  1 | 2  1 | | | | 2  1 | | | | 2  1 |
| **Step 5 – Determining Strategies** | **Strategy 1** | | **Strategy 2** | | | **Strategy 3** | | | **Strategy 4** | |
| * detailed; includes accurate and appropriate strategy, evidence based and justifications | 2  1 | | 2  1 | | | 2 | | | 2 | |
| * basic and limited; actions and justifications may be irrelevant or not specific to improving health outcomes for people affected by the health issue | 1 | | | 1 | |
|  |  | | |  | |
| **Step 6 – Developing Action Plans** | **Action Plan 1** | | **Action Plan 2** | | | **Action Plan 3** | | | | **Action Plan 4** |
| * correct and well-structured: stepped-out action plan that makes clear and direct links to all aspects of the strategy. * Limited and general: stepped-out action plan that makes basic links with some aspects of the strategy | 2  1 | | 2  1 | | | 2  1 | | | | 2  1 |
| **Step 7 – Evaluating Outcomes** | | | | | | | | | | |
| * Thorough outline of the needs assessment process which takes into account all goals, strategies and action plans * Satisfactory outline, containing most of the relevant information regarding goals, strategies and action plans | 3  2  1 | | | | | | | | | |
| * Basic outline, containing some relevant information but not taking into account all aspects of the needs assessment process |  | | | | | | | | | |
| **Total marks** | **/42** | | | | | | | | | |

**Teacher comment:**